

# A.B.G.S. IB News

MYP UPDATE SPRING 2020



## ABGS MIDDLE SCHOOL

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## ABGS MIDDLE YEARS PROGRAM

The Middle Years Program (MYP) is one of three programs offered by the International Baccalaureate Organization. It has been designed for students in grades 6 through grade 10. Presently, we are entering year 2 candidacy phase for authorization for grade 6 - through grade 8. The MYP meets students where they are academically, socially, and emotionally. The program seeks to provide students with the knowledge, attitudes and skills necessary to be successful inside and outside of the classroom.

We at A.B.G.S, believe that all students are capable of achieving at high levels when they are both challenged and nurtured. MYP provides a healthy balance of student centered teaching, inquiry based instruction, service and academic support that will help all students perform at their full potential.

The Middle Years Program, involves ALL students, ALL teachers, and ALL courses. It is inclusive and focused on every student. Our students are in a crucial period of personal, social, physical, and intellectual development. The MYP is designed to help them find a sense of belonging in this ever-changing and increasingly interrelated world and to foster a positive attitude toward learning.

[IB.org Middle Years Program](#)

For additional information on MYP Middle Years Program

# INQUIRY BASED INSTRUCTION

## Inquiry-Based Learning: Developing Student-Driven Questions



## MONTHLY IB LEARNER PROFILE ASSEMBLIES

Monthly assemblies are held to celebrate students who represent characteristics of the specific learner profile trait that is highlighted for each month.



## IB Monthly Calendar 2019-2020

Month	Learner Profile Traits
April <b>Reflective</b>	<b>Calendar</b>
June <b>Communicator</b>	
September <b>Researcher</b>	

IB calendar

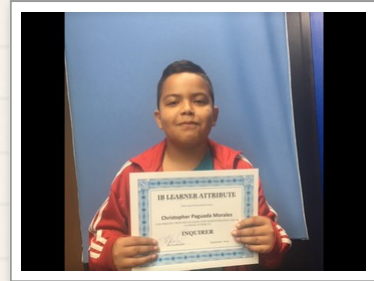
[docs.google.com](https://docs.google.com)



INQUIRER



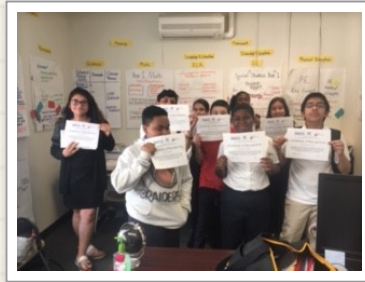
KNOWLEDGEABLE



INQUIRER



KNOWLEDGEABLE



LEADERSHIP



KNOWLEDGEABLE

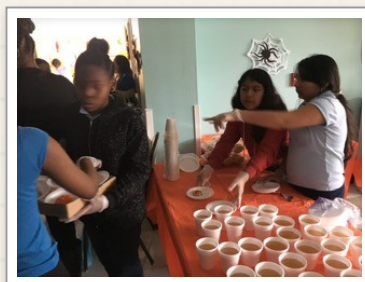
## ABGS STUDENTS PARTICIPATE IN COMMUNITY SERVICE.....

### WE CARE ABOUT OUR COMMUNITY

ABGS Students celebrated Halloween with the residents of Nassau Rehabilitation and Nursing Center. They assisted residents' with costumes, decorating and serving snacks. Students showed **compassion** for the residents. The residents enjoyed spending time with the students of ABGS during the Halloween festivities. They listened to live music, danced and sang to Michael Jackson's "Thriller."



COMMUNITY



ALTRUISM



FESTIVE



COMPASSION



CARING



SERVICE

## \*\*\*\*\*IB STUDENT AMBASSADORS WORK TO BRING HYDRATION STATIONS TO ABGS\*\*\*\*\*

IB student ambassadors surveyed the student body at ABGS to determine the top three initiatives that would be the focus for the school year. One of the top requests were new and improved fountains. Through the efforts of Ms. Jovin, Director of School Implementation, a grant was secured through the Participatory Budgeting Project. We are happy to announce that 10 Hydration Stations are now here at ABGS! They will be installed throughout the school over the coming weeks and months. The hydration stations not only allow students to drink refreshing filtered water but provides an additional spout to fill water bottles. We will continue to collaborate and work together as a team to allow student voices to be heard and to facilitate implementation of student centered ideas

 [Participatory Budgeting Project ...](#)

[www.participatorybudgeting.org](http://www.participatorybudgeting.org)

### Participatory Budgeting in Schools



## YES WE CAN!!

IB Students Ambassadors gained valuable knowledge by attending the LICEE Leadership Institute. As a result students collaborated, brainstormed and set goals. Students brought back ideas to present to the student body and all students participated by voting on student-led projects and goals for the 2019-2020 school year.



LEADERSHIP  
PLANNING



HYDRATION STATION

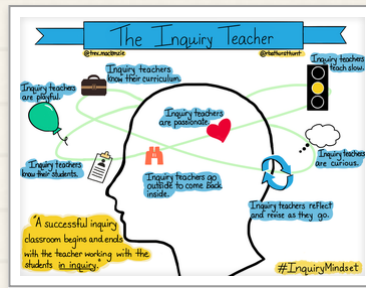
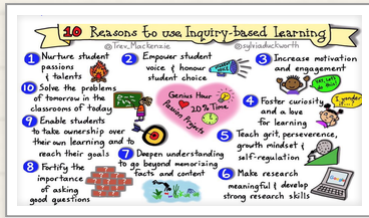


COLLABORATION AND  
BRAINSTORMING

## IB BASED CURRICULUM AND INSTRUCTION

ABGS Teachers attended IB content specific training and worked diligently to develop Units of Inquiry across all core content areas. The units are standards based, comprehensive and involved the collaborative effort and ideas of the teachers of ABGS. At the core of the units are Power standards that were used to reinforce areas identified through analysis of NYS assessment data.

Additionally, teachers attended a 2 day Summer Learning Institute that highlighted IB principles of Growth Mindset and Understanding by Design (UBD) model. IB Professional learning will be on-going and targeted to meet the learning needs of all faculty.



A Summary of the MYP Assessment Criteria

	Area	Individual & Subject	Language and Communication	Language Acquisition	Mathematics	Physical and Health Education	Arts	Service to Society
A	Knowing and Understanding	Knowing and Understanding	Communicating	Communicating	Communicating	Communicating	Communicating	Communicating
B	Applying and Evaluating	Applying and Evaluating	Applying and Evaluating	Applying and Evaluating	Applying and Evaluating	Applying and Evaluating	Applying and Evaluating	Applying and Evaluating
C	Thinking Critically	Thinking Critically	Thinking Critically	Thinking Critically	Thinking Critically	Thinking Critically	Thinking Critically	Thinking Critically
D	Approaching	Approaching	Approaching	Approaching	Approaching	Approaching	Approaching	Approaching

LEARNING AND  
TEACHING THROUGH  
INQUIRY

THE INQUIRY  
TEACHER

MYP ASSESSMENT  
CRITERIA